



EASTERN OREGON UNIVERSITY
ONLINE/ONSITE COURSE SYLLABUS
HIST 310 Baker City
Summer Term 2009

Check back regularly for possible updates

Syllabus Updated: **May 4, 2009**

HOW TO BEGIN YOUR COURSE

If you are new to online courses, visit the EOU web site at: http://www.eou.edu/advising/how_to_start.html for information on how to get started. Be sure to note the [Dates and Deadlines](#) for this term.

EXAMS

If your course requires exams, first verify with your syllabus

1. whether a proctor is required for exams and
2. if the exams will be hard copy or in the on-line format

and then order the exams by logging in at <http://www.ous.edu/webster/>

BLACKBOARD

Most online courses use the Blackboard course management system. However, a specific course may not appear in your list of courses within Blackboard until the first day of the term. Please read the entire syllabus for course delivery information. **IF** the course uses Blackboard **and** you do not see it in your list of courses after the start of the term, contact your instructor for details. For more information about Blackboard, see the Welcome document at <http://www.eou.edu/dde/webadv/BBinstruct.pdf>

TURN IN ASSIGNMENTS

Please read your syllabus carefully for assignment requirements. *For most courses which use Blackboard, assignments are submitted in Blackboard.* If you are to mail or fax your assignments to EOU, attach an Assignment Coversheet to each assignment. Assignment coversheets can be found at: http://www.eou.edu/advising/documents/coversheet_assignment.pdf. You can track the status of these assignments and exams at: <http://www.eou.edu/advising/assign.html>. If you are to submit your assignments electronically, enter the subject line of your email as: [Your last name], [Course Prefix / Number], [brief description of assignment] and put your full name and course name on the first page of each attachment.

ADDITIONAL INFORMATION

Federal Financial Aid: Students who are receiving **federal financial aid** must complete this course in one term. Further financial aid information can be found at: <http://www.eou.edu/dde/webadv/finaid.html>

EOU E-Mail Account: EOU policy **REQUIRES** students to have access to their EOU email account for all electronic academic correspondence from EOU to students. Follow the [steps to access your e-mail account](#).

Student Code of Conduct: <http://www.eou.edu/saffairs/handbook/condct.html>

Computer & Telecommunications Acceptable Use Policy: <http://www.eou.edu/comp/aup.html>

Learning Disabilities: If you have a documented disability or suspect that you have a learning problem, please contact the Disability Services Office at 541-962-3081 or e-mail Pat Arnson parnson@eou.edu.

Questions:

Syllabi:

Blackboard:

Online & Hard Copy Exams:

Contact Your Instructor

<http://d2.parature.com/ics/support/default.asp?deptID=4330> 1-866-517-3593

Travis Paulson, tpaulson@eou.edu 1-800-544-2195 x 8

Eastern Oregon University

HIST 310: Eastern Oregon History

INSTRUCTOR

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CREDITS: 2

TERM: Summer 2009

COURSE DESCRIPTION AND OBJECTIVES:

This course will cover the search for the Northwest Passage through the opening of the Oregon Trail, and the history of the Grande Ronde Valley.



COURSE OVERVIEW

Join hundreds of Oregonians celebrating Oregon's 150th birthday. Learn the rich local history in the Union County area. Discuss the first settlers of the region, the Nez Perce, the explorers and the pioneers that made the region their home. Tour several interesting local historical sites including the Oregon Trail Interpretive Park at Blue Mountain Crossing, the Union County Museum, and the historical Hot Lake Springs. Walk in the ruts of the real "Oregon Trail" cut deep by 500,000 people and countless oxen and cattle.

Day One



Original Settlers, the Nez Perce
Search for the Northwest Passage
Lewis Clark expedition
Exploration to the Pacific Northwest
Opening of the Oregon Trail
The Oregon Trail Interpretive Park at Blue Mountain Crossing

Day Two



Oregon Country settlement
Grand Ronde Valley Settlement
Union County Museum
Hot Lake Springs Museum

EXTENDED PROJECT (upper division)

Due by Aug 30th

Write a four-page minimum double-spaced, typed, research paper on a local history topic. These topics could include Gold discovery in Baker County, Why settlers chose to settle in Baker County, Chinese in Eastern Oregon, Chinese Cemetery, Local Indian tribes, Ghost towns, Nez Perce, coming of railroad to Grand Ronde Valley, Union County history, history of local community or your proposed topic.

CRITERIA FOR ACCEPTABLE PERFORMANCE:

The grade for this course will be based on attendance, participation and the report due at the end.

90%+ = A
80%-89% = B
70%-79% = C
60%-69% = D
below 60% = F

REQUIRED TEXT FOR THE COURSE:

None

Prepared by: Taryn Suchy
Date: March 2009